

GOVERNMENT DEGREE COLLEGE PATTIKONDA



DEPARTMENT OF ZOOLOGY

BEST PRACTICES

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-> INTRODUCTION :-

Since Its Establishment, The Dept. Of Zoology Has Been Making Dedicated Efforts For The Around Development Of Students Besides Imparting Qualities And Need Based Education .The Faculty Is Committed To Incorporate Scientific Temper As Well As Social Responsibility Among The Students.

1) BEST PRACTICES :-

Having understood the need and necessity of blood grouping, the department conducts blood grouping camps every year by inviting paramedical staff of govt.hospital .students exhibit their intrest for blood grouping .after blood grouping the students are given the name of their respective blood group . Whenever victims of accident and pregnant women required blood , our students voluntarily come forward to donate blood .sofar number of our students donated blood in govt.hospital there by saved many lives.



FIG(1):-BLOOD GROUPING



FIG (2):-PARAMEDICAL STAFF NOTED THE BLOOD GROUPS OF STUDENTS



FIG(3):- BLOOD DONATION BY OUR STUDENTS



FIG (4):- BLOOD DONATION BY OUR STUDENTS



Fig (5):-





2) BEST PRACTICES :- HELPNG HANDS

To motivate the students to inculcate social responsibility ,the department started a programme known as helping hands. Intention of the programme is to help the needy people .the faculty gave financial assitance to students to pursue their students and gave clothes to the poor .by involving the students in these activities, the student understood the relevance of community service.





3) INNOVATIVE PRACTICES :-

Supply of natural manure

To avoid soil pollution and encourage organic farming, the department took an initiative to supply natural manure to local farmers. Students dig a pit and collected fallow dry leaves. They were kept in the pit and watered regularly. Then the dry leaves converted to manure, it is supplied to the local farmers. This helped the students of agriculture family understand the importance of natural manure and the impact of chemical fertilizers. Through this activity while students have learned and earned.